

Believe Alternative Provision – Behaviour Management Policy

Introduction:

The Believe Alternative Provision Behaviour Management Policy is in place to make sure everyone who takes part in Believe Alternative Provision’s activities knows what is expected of them and feels safe, respected and valued.

Believe Alternative Provision must make sure that everyone taking part in our activities has seen, understood and agreed to follow the Believe Alternative Provision Behaviour Code for Children and Young People and the Behaviour Code for Adults working with Children and Young People, and that they understand what will happen if there is inappropriate behaviour.

We expect people who take part in our services to display appropriate behaviour at all times. This includes behaviour that takes place outside our organisation and behaviour that takes place online.

Purpose:

This policy outlines the expectations for student behaviour within Believe Alternative Provision and the strategies for promoting positive behaviour and addressing any inappropriate conduct.

Scope:

This policy applies to all students, staff, and volunteers within Believe Alternative Provision.

Commitment:

Believe Alternative Provision is committed to creating a safe, respectful, and inclusive learning environment where all individuals can thrive.

Our Core Principles:

- **Positive Reinforcement:** Emphasis on recognising and rewarding positive behaviour through praise, encouragement, and other positive reinforcement strategies.
- **Clear Expectations:** Establish and communicate clear, age-appropriate, and simple behavioural expectations.
- **Consistency:** Ensure that all staff members apply the policy consistently and fairly.
- **Restorative Practices:** Utilise restorative approaches to address conflicts and repair harm.
- **Individualised Approach:** Recognise that each student is unique and tailor strategies to meet individual needs.
- **Collaboration:** Work collaboratively with students, parents/carers, and other relevant professionals to support positive behaviour.

Behavioural Expectations:

- **Respect:** Treat all members of the learning community with respect, including staff, peers, and visitors.
- **Responsibility:** Take ownership of one's actions and be accountable for behaviour.
- **Safety:** Prioritize personal safety and the safety of others.
- **Engagement:** Actively participate in learning activities and strive to achieve one's potential.
- **Appropriate Language:** Use respectful and appropriate language at all times.
- **Respect for Property:** Care for and respect the learning environment and personal belongings.
- **Mobile Phones and Electronic Devices:** Follow guidelines regarding the use of mobile phones and other electronic devices.

The Believe Alternative Provision Behaviour Code for Children and Young People and for Adults working with Children and Young People identifies behavioural expectations.

Strategies for Promoting Positive Behaviour:

- **Positive Language:** Use positive and encouraging language when interacting with students.
- **Clear Instructions:** Provide clear and concise instructions for tasks and activities.
- **Visual Supports:** Utilise visual aids, such as schedules, to help students understand expectations and routines.
- **Positive Reinforcement:** Regularly provide positive feedback and recognition for positive behaviour.
- **Reward Systems:** Implement reward systems, such as points, tokens, or other incentives, to motivate positive behaviour.
- **Social Skills Training:** Provide opportunities for students to develop social skills, such as conflict resolution and communication.
- **Restorative Circles:** Utilise restorative circles to address conflicts and promote understanding.

Our practise is trauma informed, neurodivergent informed and culturally/racially informed and if any of our strategies conflict with these approaches bespoke methods are put in place.

Addressing Inappropriate Behaviour:

Please see the Believe Alternative Provision Behaviour Code for Children and Young People and for Adults Working with Children and Young People for our processes and procedures around addressing inappropriate behaviour. These include.

- Early Intervention to address minor disruptions or inappropriate behaviours promptly and consistently.
- De-escalation Techniques to manage difficult or dangerous behaviours.

- Consequences if appropriate which must be logical and proportionate for serious or repeated inappropriate behaviours.
- Restorative Approaches to help students understand the impact of their actions and repair any harm caused.
- Communication with Parents/Carers to be regular, open and transparent around their young person's behaviour and work collaboratively to support positive change.
- Referral to External Support if needed.

All strategies put in place to support a change of behaviour are trauma informed, neurodivergent informed, culture/racially informed and offer a path of least restrictive practise in line with DfE guidance.

Reporting and Record Keeping:

- Incident Reports are completed and shared with parent/carers and commissioners for serious incidents.
- Regular monitoring and evaluation of each session will include a record of minor incidents to establish any patterns of behaviours and ongoing needs.
- The behaviour management policy and codes of behaviour will be regularly monitored and reviewed to ensure it remains relevant and effective.

Roles and Responsibilities:

- Staff: All staff members are responsible for implementing the Behaviour Management Policy the Behaviour Code for Children and Young People, following the Behaviour Code for Adults working with Children and Young People and for promoting positive behaviour.
- Designated Staff: The Director of Believe Alternative Provision, Eve Richards oversees the implementation of the policy and code and provides support to other staff members.
- Parents/Carers: Parents/carers are expected to support the Behaviour Management Policy and Code of Behaviour and work collaboratively with Believe Alternative Provision.
- Students: Students are expected to adhere to the Behaviour Management Policy and Behaviour Code and take responsibility for their actions.

Regular Review and Dissemination:

This policy will be reviewed regularly (e.g., annually) by relevant staff members and stakeholders.

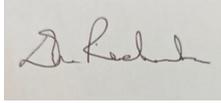
Related Documents:

[DfE - Use of reasonable force and other restrictive interventions in schools](#)

[The Equality Act 2010](#)

[The Children Act 1989](#)

Signed



Eve Richards
Director – Believe Alternative Provision

Date 01/09/2025

Date of Review: September 2026